

GRAFIX® LESSON PLAN SERIES

Lesson 6: Youth Art Month Pins on Grafix Shrink Film.

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Youth Art Month Pins on Grafix Shrink Film

Youth Art Month aka YAM:

Youth Art Month is traditionally held in March of each year and is the number one advocacy tool for K-12 art education. The Council for Art Education (CFAE) administers Youth Art Month at the national level. The National Art Education Association (NAEA) also supports Youth Art Month. Youth Art month promotes art education for all children and recognizes its contribution to a better quality of life for all. It also encourages support for existing quality art programs and development of new ones. YAM festivals, exhibits and other activities take place to increase community interest and allow opportunities for community members to take part in active creative learning. The creative experience and skills gained through art education are unique, require critical thinking and usually culminate in a physical representation of process and learning!

OBJECTIVES

The student will generate ideas for a pin design to celebrate Youth Art Month. A theme can be used if desired.

The national theme for 2015 is Art Builds Bridges. Some states choose a different theme each year.

The student will choose their best idea and then transfer the design to Shrink Film and add color.

The student will shrink the designs in an oven or toaster oven and add a pin to the back.

The student will display/wear art work and evaluate as a group.

For grade levels K-12.

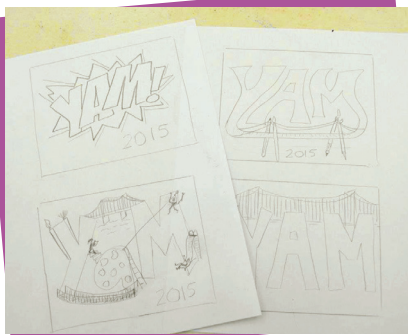
MATERIALS

- Paper and pencil for planning
- **Grafix Shrink Film – Sanded and Clear**
- Permanent markers
- Colored pencils
- Pin backs
- Toaster oven or embossing heat gun for shrinking the film

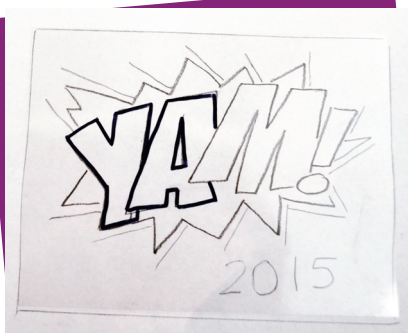


Grafix Shrink Film

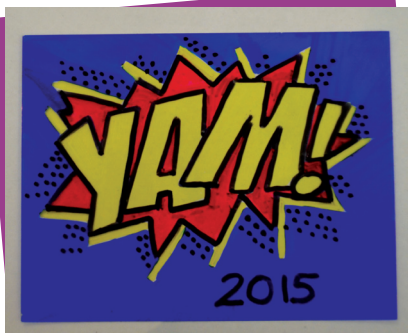
Create your art and shrink it! Available in 8.5" x 11" packs of 6 and 50 sheets, and an assortment pack of 6 colors.



STEP 3. Sketch some ideas for designs.



STEP 4. Trace your design.



STEP 4. Color with permanent marker.

DIRECTIONS

1. Discuss graphic design and the use of color and design elements to promote any number of products, from soup to clothing, to events. Have students look for examples of design used in advertising. Examples can also be found in Communication Arts Design and Advertising annuals if you have access to those or Print magazine.
2. One quarter sheet of Grafix Shrink Film is a great size to make a pin (4.25" x 5.5").
3. Sketch some ideas for YAM pin designs that would fit the size of the film you have chosen to use. I like to have the letters YAM written out large for very young students to trace...then they can creatively add to the design.
4. Choose the best design. Place a piece of Shrink Film over the design, trace and add color with permanent marker if using Clear Shrink Film. Or try using Sanded Shrink Film with colored pencils, which is great for younger kids. A decorative edge can be cut with craft scissors or holes punched out if desired.
5. Shrink according to directions.
6. Add pin back and wear proudly!

Students of all ages love making YAM pins and the Shrink Film process is absolutely magical! At my elementary school students made 2 pins each, one to keep and one to share. We left a basket of them in the office the entire month of March and encouraged our visitors to take a pin to celebrate YAM with us. In High School we celebrate Youth Art Month as well and the Art Club and National Art Honor Society members enjoy making pins to wear and share.

NATIONAL STANDARDS

CREATING	Anchor Standard 1: Generate and conceptualize artistic ideas and work
PRESENTING	Anchor Standard 5: Develop and refine artistic work for presentation Anchor Standard 6: Convey meaning through the presentation of artistic work
RESPONDING	Anchor Standard 9: Apply criteria to evaluate artistic work